Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	3%	3%	6%	42%	47%	6%	89%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	0%	9%	78%	13%	0%	91%
Reading Basic Understanding	32	0%	0%	6%	66%	28%	0%	94%
Writing Conventions	32	0%	9%	6%	75%	9%	9%	84%
Writing Effectiveness	32	0%	16%	16%	69%	0%	16%	69%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	0%	6%	22%	56%	16%	6%	72%
Math Problem Solving	32	0%	34%	3%	25%	38%	34%	63%
Math Skills	32	0%	0%	6%	66%	28%	0%	94%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	48	0%	2%	38%	29%	31%	2%	60%

Vermont Assessment Summary 2003

PS258 Rutland Town Elem School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	58	0%	12%	53%	22%	12%	12%	34%
Reading Basic Understanding	58	0%	9%	24%	66%	2%	9%	67%
Writing Conventions	58	3%	9%	24%	60%	3%	12%	64%
Writing Effectiveness	58	0%	2%	10%	86%	2%	2%	88%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	58	5%	24%	16%	33%	22%	29%	55%
Math Problem Solving	58	7%	17%	12%	40%	24%	24%	64%
Math Skills	58	0%	7%	16%	41%	36%	7%	78%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	5%	0%	5%	21%	68%	5%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	6%	69%	25%	0%	94%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	0%	13%	69%	19%	0%	88%
Reading Basic Understanding	16	0%	0%	6%	63%	31%	0%	94%
Writing Conventions	16	0%	13%	0%	75%	13%	13%	88%
Writing Effectiveness	16	0%	0%	13%	88%	0%	0%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (00011)	Acmercu	11011013	DCIOW	Honors
Reading Analysis/Interpretation	16	0%	0%	6%	88%	6%	0%	94%
Reading Analysis/Interpretation Reading Basic Understanding	16 16	0% 0%	0% 0%	•				
				6%	88%	6%	0%	94%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	6%	6%	69%	19%	6%	88%
Math Problem Solving	16	0%	31%	6%	13%	50%	31%	63%
Math Skills	16	0%	0%	6%	56%	38%	0%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	6%	38%	44%	13%	6%	56%
Math Problem Solving	16	0%	38%	0%	38%	25%	38%	63%
Math Skills	16	0%	0%	6%	75%	19%	0%	94%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	26%	33%	41%	0%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	5%	52%	24%	19%	5%	43%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	9%	45%	18%	27%	9%	45%
Reading Basic Understanding	22	0%	9%	9%	77%	5%	9%	82%
Writing Conventions	22	0%	5%	32%	59%	5%	5%	64%
Writing Effectiveness	22	0%	0%	5%	91%	5%	0%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	14%	58%	25%	3%	14%	28%
Reading Basic Understanding	36	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	36	6%	11%	19%	61%	3%	17%	64%
Witting Conventions	30	0 70	1 1 70	1 9 70	01/0	3 70	1 / /0	0470

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	32%	18%	32%	18%	32%	50%
Math Problem Solving	22	9%	14%	14%	41%	23%	23%	64%
Math Skills	22	0%	9%	14%	36%	41%	9%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	8%	19%	14%	33%	25%	28%	58%
Math Problem Solving	36	6%	19%	11%	39%	25%	25%	64%
Math Skills	36	0%	6%	17%	44%	33%	6%	78%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	6%	41%	50%	3%	91%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

White						Little	Little+	+ Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Reading Analysis/Interpretation	32	0%	0%	9%	78%	13%	0%	91%	
Reading Basic Understanding	32	0%	0%	6%	66%	28%	0%	94%	
Writing Conventions	32	0%	9%	6%	75%	9%	9%	84%	
Writing Effectiveness	32	0%	16%	16%	69%	0%	16%	69%	

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	0%	6%	22%	56%	16%	6%	72%
Math Problem Solving	32	0%	34%	3%	25%	38%	34%	63%
Math Skills	32	0%	0%	6%	66%	28%	0%	94%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

White		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	48	0%	2%	38%	29%	31%	2%	60%

Vermont Assessment Summary 2003

PS258 Rutland Town Elem School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	58	0%	12%	53%	22%	12%	12%	34%
Reading Basic Understanding	58	0%	9%	24%	66%	2%	9%	67%
Writing Conventions	58	3%	9%	24%	60%	3%	12%	64%
Writing Effectiveness	58	0%	2%	10%	86%	2%	2%	88%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	58	5%	24%	16%	33%	22%	29%	55%
Math Problem Solving	58	7%	17%	12%	40%	24%	24%	64%
Math Skills	58	0%	7%	16%	41%	36%	7%	78%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	6%	41%	50%	3%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04								

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	6%	81%	13%	0%	94%
Reading Basic Understanding	*	0%	0%	6%	65%	29%	0%	94%
Writing Conventions	*	0%	10%	6%	74%	10%	10%	84%
Writing Effectiveness	*	0%	13%	16%	71%	0%	13%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	3%	23%	58%	16%	3%	74%
Math Problem Solving	*	0%	32%	3%	26%	39%	32%	65%
Math Skills	*	0%	0%	3%	68%	29%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003

PS258 Rutland Town Elem School

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	33%	33%	35%	0%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	58	0%	12%	53%	22%	12%	12%	34%
Reading Basic Understanding	58	0%	9%	24%	66%	2%	9%	67%
Writing Conventions	58	3%	9%	24%	60%	3%	12%	64%
Writing Effectiveness	58	0%	2%	10%	86%	2%	2%	88%

Non Special Needs Stud					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	58	5%	24%	16%	33%	22%	29%	55%
Math Problem Solving	58	7%	17%	12%	40%	24%	24%	64%
Math Skills	58	0%	7%	16%	41%	36%	7%	78%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	6%	39%	52%	3%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	11%	75%	14%	0%	89%
Reading Basic Understanding	*	0%	0%	4%	64%	32%	0%	96%
Writing Conventions	*	0%	11%	4%	75%	11%	11%	86%
Writing Effectiveness	*	0%	14%	14%	71%	0%	14%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	7%	18%	57%	18%	7%	75%
Math Problem Solving	*	0%	25%	4%	29%	43%	25%	71%
Math Skills	*	0%	0%	7%	61%	32%	0%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	3%	32%	32%	32%	3%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	55%	18%	27%	0%	45%
GRADE 08							,	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	55%	20%	13%	13%	32%
Reading Basic Understanding	*	0%	9%	23%	66%	2%	9%	68%
Writing Conventions	*	4%	9%	23%	61%	4%	13%	64%
Writing Effectiveness	*	0%	2%	11%	86%	2%	2%	88%
Free/Reduced								
rree/neuuceu							Little+	Standard+
<u> Hee/Neduced</u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Standard+ Honors
55%
66%
77%
Standard+
Honors
*
*
*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	3%	3%	6%	42%	47%	6%	89%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	0%	9%	78%	13%	0%	91%
Reading Basic Understanding	32	0%	0%	6%	66%	28%	0%	94%
Writing Conventions	32	0%	9%	6%	75%	9%	9%	84%
Writing Effectiveness	32	0%	16%	16%	69%	0%	16%	69%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	0%	6%	22%	56%	16%	6%	72%
Math Problem Solving	32	0%	34%	3%	25%	38%	34%	63%
Math Skills	32	0%	0%	6%	66%	28%	0%	94%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	48	0%	2%	38%	29%	31%	2%	60%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	58	0%	12%	53%	22%	12%	12%	34%
Reading Basic Understanding	58	0%	9%	24%	66%	2%	9%	67%
Writing Conventions	58	3%	9%	24%	60%	3%	12%	64%
Writing Effectiveness	58	0%	2%	10%	86%	2%	2%	88%

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	58	5%	24%	16%	33%	22%	29%	55%
Math Problem Solving	58	7%	17%	12%	40%	24%	24%	64%
Math Skills	58	0%	7%	16%	41%	36%	7%	78%